10 Steps of Special Education Process

1. Child is identified as possibly needing special education & related services
2. Child is Evaluated
3. Eligibility Determination (if child found not eligible, process ends)
4. Child is Found Eligible for Services
5. IEP Meeting Scheduled
6. IEP Written - Placement Determined
7. Initiate Services
8. Progress is Measured & Reported
9. IEP Reviewed
10. Child is Reevaluated (at least every 3 years)
   - Child’s progress & continued need for Special Education Is Evaluated
     (if need is not found – IEP ends)

Adapted from “The Top 10 Basics of Special Education” | Parent Center Hub | https://www.parentcenterhub.org/steps/
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