Missouri Assessment Areas and Tests Commonly Used

Academic Achievement
Assessments measure educational skills and achievement levels
- Individual Test of Achievement
  - Wechsler Individual Achievement Test-2 (WIAT-2)
  - Woodcock-Johnson Psycho-Educational Battery Part II-W-III (WJ-III)
  - Pre-Academic Skills Assessment Battery of Tests
  - Diagnostic Teaching
  - Kaufman Test of Educational Achievement (K-TEA)
  - Peabody Individual Achievement Test-Revised (PIAT-R)
  - Wide Range Achievement Test 3 (WRAT3) (commonly called the "rat")
- Reading Tests – Individual and Diagnostic
  - Comprehensive Test of Phonological Processing (CTOPP)
  - Gray Oral Reading Test, Fourth Edition (GORT-4)
  - Standardized Test for the Assessment of Reading (S.T.A.R)
  - Woodcock Diagnostic Reading Battery (WRDB)
  - Woodcock Reading Mastery Tests (WRMT-R)
- Math Tests – Diagnostic
  - Key-Math Diagnostic Test-III
  - Stanford Diagnostic Mathematics’ Test 4 (SDMT4)
- Standardized Tests
  - Missouri Assessment Program Tests (MAP)
  - Missouri Alternative Assessment Program Tests (MAP-A)

Adaptive Behavior
Assessments measure ability to function and maintain self independently, and the degree to which the student meets satisfactorily the culturally imposed demands of personal and social responsibility.
- Vineland Adaptive behavior Scale-2
- Adaptive Behavior Evaluation Scale (ABES)
- Adaptive Behavior Assessment System-2 (ABAS-2)
- Adaptive Behavior Inventory (ABI/ages 6-18)

Assistive Technology
Assessments measure need for assistive devices/service in order to maintain, increase or improve the function capabilities of the student.
- Missouri Document does not list any specific assessment

*Adapted from the MO DESE Sample Form “Description of Areas to be Assessed and Known Tests to be Used” Missouri Parents Act | 800-743-7634 | www.missouriparentsact.org | Copyright © 2018, MPACT. All rights reserved.
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Health/Motor
Assessments measure physiological and neurological conditions including gross and fine motor skills, metabolic functioning, and/or evidence of disease or injury. Assessment may also include laterality, directionality, balance, kinesthetic skills, tactile skills, and ambulatory/postural problems.

- Developmental Test of Visual Motor Integration (VMI)
- Developmental Test of Visual Perception (revised) (DTVP-2)
- Profession evaluation by a Physical Therapist or an Occupational Therapist

Hearing
Assessments measure hearing acuity for pure-tones and speech, middle ear function, central auditory processing skill and the need for/use of amplification systems.

- Professional evaluation by qualified medical personnel
- Audiometer

Intellectual/Cognitive
Assessments measure general mental abilities including specific strengths and weaknesses, and sensory perceptual learning processes.

- Verbal Assessments
  - Stanford-Binet Intelligence Scale (SB-V)
  - Wechsler Intelligence Scales
    - Wechsler Preschool and Primary Scale of Intelligence (WPPSI/ages 3-7)
    - Wechsler Intelligence Scale for Children (WISC-IV/ages 6-16)
    - Wechsler Abbreviated Scale of Intelligence (WASI/ages 6-89)
    - Wechsler Adult Intelligence Scale (WAIS-IV/>16 years old)
  - Woodcock-Johnson Tests of Cognitive Abilities (WJ-III)

- Nonverbal Assessments
  - Comprehensive Test of Nonverbal Intelligence, 2nd Edition (CTON-2)
  - Leiter International Performance Scale-Revised (Leiter-R)
  - Test of Nonverbal Intelligence-3 (TONI-3)
  - Peabody Picture Vocabulary Test-III (PPVT-III)

Social/Emotional/Behavioral
Assessments measure social/emotional/behavioral development in relation to interpersonal relationships, and self.

- Behavior Evaluation Scale (BES, BES-II)
- Behavior Assessment System for Children (I or II) (BASC/ages 4-18)
- Child Behavior Checklist (CBCL/ages 4-18)
- Systematic Screening for Behavior Disorders (SSBD)
- Walker-McConnell Scale of Social Competence and School Adjustment (W-M)

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Speech/Language
Assessments measure articulation skill, auditory perception, voice, fluency, receptive/expressive language development.
- Speech Assessments
  - Informal Speech Sample/Oral Peripheral Exam
  - Arizona Articulation Proficiency Scale (AAPS) – 3
  - Goldman-Fristoe Test of Articulation
- Language Assessments
  - Informal Language Sampling
  - Clinical Assessment of Spoken Language (CASL)
  - Expressive One-Word Picture Vocabulary Tests (EOWPVT)
  - Receptive One-Word Picture Vocabulary Tests (ROWPVT)
  - Oral & Written Language Scales (OWLS)
  - Preschool Language Scale (PLS-3)
  - Test of Adolescent Language – 3 (TOAL-3)
  - Test of Language Development Intermediate, Third Edition (TOLD-I:3)
  - Test of Language Development Primary, Third Edition (TOLD-P:3)

Transition
Assessments measure ability to function independently in the school environment and movement toward successful functioning in post-school activities (i.e. working toward career choices).
  - Self-Directed Search
  - AAMD Reading Free Vocational Interest Survey

Vision
Assessments measure near/far point visual acuity, eye muscle control, depth perception, color blindness, orientation/mobility skills.
  - Professional evaluation by qualified optometrist/ophthalmologist
  - Telebinocular

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