Reviewing your child’s Present Level of Academic Achievement and Functional Performance

1. Where in your child’s PLAAFP do you find information about his or her performance on the most recent state and district-wide testing?

2. Where in your child’s PLAAFP do you find relevant information about your child’s most recent evaluation?

3. Where in your child’s PLAAFP do you find information reflecting changes in your child’s current functioning since the last IEP Team meeting?

4. Where in the PLAAFP does it address how your child’s disability affects his or her involvement and progress in the general education curriculum?

5. Where in the PLAAFP does it justify your child’s removal from access to the general education curriculum with non-disabled peers to the maximum extent appropriate?

6. Where in the PLAAFP are your child’s strengths described?

7. Where in the PLAAFP are your concerns for enhancing your child’s education addressed?